

Staff Employment Application: Addendum for Athletic Staff

ROLE MODEL FOR STUDENTS

Describe reasons why you enjoy working with or around children:

Assuming you could be present 10 years after a group of our students graduate from high school, what would you like to hear them say about you and your role at the school?

How would you handle a student's question if you knew it was theologically controversial, and the parents held to a different point of view than your own?

We live in a culture with many different values. Our staff members are Christian role models for our students who will need to model, and may be asked to speak to, real life issues in order to be effective in challenging students to see life from a biblical perspective. Please share your personal convictions and values regarding each of the following subjects in your own handwriting. You may attach additional pages if necessary.

Alcoholic beverages, nicotine (tobacco), caffeine, over-the-counter medications, and other legal drugs:

Illegal drugs:

Music, art, and entertainment:

Sexuality:

Marriage:

Nutrition and exercise:

Managing money:

Maintaining personal integrity:

Vocation, work, and leisure:

Finding answers or solutions to life's challenges:

Finding your life mission and purpose:

Applying biblical principles in decision-making and life choices:

SCHOOL COMMUNITY

Describe the most essential things the school administrator should do to facilitate the work of this position.

Describe ways in which a staff member can contribute to the harmony of the education team within a school.

AT DPCA, we do not all come from the same church or background. How have you demonstrated an ability to work with others who may not share all of your priorities and values?

ATHLETICS

How does the athletic program contribute to the overall mission of the school?

Please describe your coaching style, and the style you'd most like to see in any coaches working under you.

Discuss how you organize practice sessions.

How do you decide who gets to play and who sits on the bench during a game?

What is the responsibility of student athletes toward their academic work? How will you help to reinforce this?

What training rules do you typically expect from your student athletes?

How should the success of an athletic director or coach be measured?

Please attach a separate sheet of paper on which you describe your overall philosophy of Christian athletics. You should at least address the following questions:

- 1) What is the primary purpose of athletic endeavor?
- 2) How do athletics in a Christian school setting differ from athletics in a non-Christian school setting?
- 3) How does a coach integrate biblical principles into the athletic setting?
- 4) What primary goals should every coach work toward?
- 5) What are the primary values taught by participating in organized athletics?
- 6) What is your philosophy of discipline for student athletes?